

Anecdotal Notes

Write what you see and hear, not what you think it means: the child's words, actions and work. Add the next step while it is fresh.

CLASS		OBSERVER	FOCUS	WEEK OF
WHEN AND WHERE	STUDENT	WHAT I SAW AND HEARD		NEXT STEP

Class at a Glance

Give each student a box (roster numbers work) and write the name beside the number. Add a quick note each time you observe them: an empty box shows who you have not seen yet.

CLASS		FOCUS		WEEK OF
1	2	3	4	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
5	6	7	8	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
9	10	11	12	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
13	14	15	16	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
17	18	19	20	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
21	22	23	24	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
25	26	27	28	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____